

Module: Social Skills Groups

Social Skills Group Data Sheet

Activity: _____

Learner #1 target skill: _____

Learner #2 target skill: _____

Learner #3 target skill: _____

Facilitator: _____

Others present: _____

Target skill:	Learners														
Date	Learner attempts					Learner attempts					Learner attempts				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Summary Data															
Date	Student #1					Student #2					Student #3				
# Unprompted															
	unprompted					unprompted					unprompted				
	unprompted					unprompted					unprompted				
	unprompted					unprompted					unprompted				
% Correct															
	% unprompted					% unprompted					% unprompted				
	% unprompted					% unprompted					% unprompted				
	% unprompted					% unprompted					% unprompted				

Key: + = unprompted; P = picture prompt; V = verbal prompt; 0 = no response

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Social Skills Group A-B-C Data Sheet

Who (learners)? _____ Observer: _____

When (class/activity/time)? _____ Date: _____

Where? _____

Data Type: A-B-C recording of learners' use of conversation skills. This form can be used to record social skills during naturalistic interactions. Specific data on learners' goals may be derived following the interaction. This process may be helpful because it is often difficult to follow interactions and conversations while simultaneously recording data.

Learner Goals:

A – Antecedent	B – Behavior	C - Consequence